



MY NEIGHBORHOOD COMMUNITY



Teacher's Guide
Resource Materials
8 – 10 One-Hour Lessons

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My Neighborhood Community

Every neighborhood is *Home Place* for people, plants and a great variety of animals. Come with us to become better acquainted with them, the very familiar ones and many new ones. Just imagine how robins, rabbits, horses, worms, sunflowers, and apples are at home near my home and your home, and how we live together.

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Companion Pieces available from Musikgarten

- for this unit: *My Neighborhood Community Poster* (full color, 20' x 30") with 5 animal cut-out game pieces
- 5 additional Habitat Units in the series *Music Makers: At Home in the World*
 - My Home Place
 - Woodlands
 - Marsh
 - Meadow
 - Seashore
- *Nature's Voices* CD, with animal voices, nature sounds, songs and instrumental music related to *Music Makers: At Home in the World*

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The Musikgarten Music and Movement Series

<i>Family Music for Babies</i>	- newborn to 18 months
<i>Family Music for Toddlers</i>	- 15 months to 3½ years
<i>The Cycle of Seasons</i>	- 3 to 5 years
<i>Music Makers: At Home & Around the World</i>	- 4 to 8 years
<i>Music Makers: Around the World at the Keyboard</i>	- from age 5
<i>Music Makers: At the Keyboard</i>	- from age 6
<i>Musikgarten Adults: Enjoying the Piano Together</i>	

Additional Programs

<i>Dancing and Drumming</i>	- from age 4
<i>God's Children Sing</i>	- 15 months to 6 years
<i>My Musical World</i>	- newborn to 3½ years
<i>My Neighborhood Community</i>	- from age 4
<i>Nature's Music</i>	- 15 months to 3½ years
<i>Nature Trail</i>	- from age 4
<i>Nimble & Quick</i>	- 15 months to 5 years
<i>Seashore</i>	- from age 4
<i>Summer</i>	- 3-5 years
<i>Twist & Turn</i>	- 15 months to 5 years



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LESSON SUGGESTIONS

Lessons are intended for children ages 4 and older, without pre-requisites. Adjust patterns, ensembles and movement activities to the skill level of the children. The lessons can easily be expanded to 90 or more minutes, by extending the drawing and art activities, and going into further depth with songs, stories and ensembles.

Use these lesson plans during the summer:

- 2 times per week, 4 weeks
- 4 times per week, 2 weeks
- 5 times per week, 2 weeks (use supplemental lessons)

Use these lessons during the year in the regular semester. Combine with one or more of the following units:

- Seashore*
- Nimble & Quick*
- Twist & Turn*

This provides a full year of non-sequential material for children who are not quite ready for *Music Makers: At Home in the World* or need extra time before *Music Makers: Around the World*.

Features: Singing, Dancing, Movement Activities and Playing Instruments
Storytelling
Family Time for Parents and Siblings
Art Activities

Notes

1. Before starting, order a **My Neighborhood Community packet** for each child. At registration time (or the end of the first class) give each family the CD and parent book to take home. The folder, game pieces and the coloring page will be handed out in class, and then taken home on the final day.
2. Add patterns to each lesson. See p. 44.
3. If you have an adjacent outdoor space, some of the immersion activities from the Musikgarten publication *Nature Trail* would enhance the sensorial experience of the children.
4. *Nature Trail* also includes additional Art Activities.

LESSON 1

Materials

Rhythm Sticks or Drums	<i>My Neighborhood Community CD</i>
Variety of Instruments	<i>My Neighborhood Community Poster</i>
Scarves, yellow and green, rope	Game Pieces: Robin, Coddling Moth Worm in the Apple
Brown cloth or paper	Family Packet for each child
Sunflower head with seeds (or picture)	

Title	Function	Page	Card	CD
Let's Sing Hello Together	Greeting Song	16	1a	
Triple Rhythm Patterns	Patterns	44	12b	
<i>Note: Use the neutral syllable ba until the children are ready for rhythm language.</i>				
Animals	Traveling Movement	14	2a	
Horsey, Horsey	Traveling Movement, Rhythm Sticks or Drums	21	3	
Major Tonal Patterns	Patterns	44	13a	
<i>Note: Use the neutral syllable bam until the children are ready for tonal language.</i>				
A Horse To Ride	Poem	20	4a	
<hr/>				
My Neighborhood Community	Introduce the Theme	25		
<i>Note: Display the poster at eye-level for the children. Place the robin and worm game pieces near the crab-apple tree. Draw attention to the horses and the woodpecker painted on the poster, and the sunflowers beside the pathway. For each creature talk with the children about home place, food and shelter.</i>				
Voices: Children, Horse, Robin	Listening Time	42	11a	MNC 5, 7, 10
<i>Note: Establish a special listening place and posture. Be sure to imitate the sounds vocally. There is a recording of a Downy Woodpecker on several Musikgarten CDs.</i>				
The Robin	Call-and-Respond Song	28	5a	
Breaking Out	Stationary Movement	18	6a	
Stop!	Traveling Movement	29	7a	

LESSON SUGGESTIONS

Title	Function	Page	Card	CD
A Sunflower Story, Part 1 <i>Note: Encourage the children to act out the story with the expressive movements of the plant growing and blooming. Suggest that the children choose to be one of the insects visiting the flower: butterflies, bees, ladybird beetles or spiders. Lay out a flower with scarves, form the center with green scarves (scrunched together into seeds) and arrange the yellow scarves like petals radiating from the center. Make a stem with a rope. Invite each insect group to visit.</i>	Story	40		
Sunflower Dance	Dance, Scarves	30	9	MNC 17
<hr/>				
Parent Time				
A Time to Rise <i>Note: Develop a speech ensemble with children and parents together. Adjust the number and difficulty of parts to your class. Invite the children to draw a picture of a robin on the windowsill at their home.</i>	Poem, Instruments	29	10a	
Hey! Let's Dance Together	Singing Game	19	8	

Key: MNC = My Neighborhood Community CD, ► = new

Animal Houses

Card 5b

Animals' houses are not like ours;
 they're nests and burrows and hives
 and bowers,
 and should an animal choose to roam
 he's always eager to come back home,
 for home is the pleasantest place to be
 for all kinds of critters ... including me.

By Aileen Fisher
 Written for *Musikgarten*

Animals

Card 2a

Can you hop like a rabbit?
 Can you jump like a frog?
 Can you walk like a duck?
 Can you run like a dog?
 Can you fly like a bird?
 Can you swim like a fish?
 Now it's your turn
 To be whom you wish.

- Speak the verse slowly, inviting the children to make the appropriate actions with their whole bodies.
- Ask one child to mime the movement for the animal s/he wishes to be. Invite the other children to guess which animal that is.
- Repeat the verse.

Balaio*My Neighborhood Community 29*

Card 11b

Balaio is a South American harvest dance.

Structure of the Recording:

Intro (4 measures)
 Melody (16 measures)
 Interlude (4 measures)
 Melody (16 measures)
 Interlude (4 measures)
 Melody (16 measures)
 No Interlude
 Melody (16 measures)

Suggested Dance Steps:

- All stand in a circle.
- Intro: 4 measures (and all 4 measure interludes)
 All bend down, *filling* their harvest baskets. In the fourth measure, *lift* the baskets on top of the head.
- Melody, 16 measures (occurs 4 times in total)
 - Measures 1-8: *holding* the basket on your head, walk gingerly 8 steps (4 measures) in one direction; turn and walk 8 steps in the other direction. Turn to face the middle of the circle.
 - Measures 9-10: clap four times.
 - Measures 11-12: turn on the spot with 4 steps.
 - Measures 13-16: repeat measures 9-12.

Variation: Play shaker instruments and drums with the recording.

Recording: Flute, Guitar, Percussion, Bass

Let's Sing Hello Together

Card 1a

Let's sing hel - lo to - geth - er, Let's sing hel - lo to - geth - er, Let's
sing hel - lo to - geth - er. It's good to be here to - geth - er.

- 2 Let's sing hello to (name), (repeat twice)
It's good to be here together.
- 3 Let's wave goodbye to (name), (repeat twice)
We had such fun here together.

- Sing Verse 1, lightly tapping the beat on your knees.
- Name three children in the next verse. Sing the song, inserting their names into the text.
- Change the beat motion to wave, rock, clap, etc, adjusting the text accordingly.
- Sing Verse 3 at the end of the lesson.

Key/Range: G Major, d'-d''

Big-Eyed Rabbit

Card 16a

Rab - bit is the kind of thing that tra - vels in the dark, Ne - ver knows when
dan - ger's 'round 'til he hears old Ro - ver bark. Big-eyed rab-bit, Boo! Boo!
Big-eyed rab-bit, Boo! Big-eyed rab-bit, Boo! Boo! Big-eyed rab-bit, Boo!

- Sing the song for the children expressively in a moderate tempo.
- Practice the last two lines together several times.

- Give each child a scarf. Invite them to walk around *in the dark*, holding the scarf in front of their faces. Look around the edge of the scarf at each *boo*.

Key/Range: d Minor, d'-a'

Alphabetical Index

Title	Page	Card	CD
Animal Houses	14	5B	
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Billy McGee	17	20	30
Breaking Out	18	6A	
Cottontail Rabbit	37		
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Fox and the Crow, The	38		31
Handprints	45		
Here Is a Rabbit	18	2B	
Hey! Let's Dance Together	19	8	
Home, Sweet Home	20	4A	
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No, No, No	27	4B	28
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Stop!	29	7A	22
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Sunflower Story, A (Part 3)	41		
There's a Hole	31	19	26
Thinking	20	1B	
Tideo	32	7B	
Time to Rise, A	29	10A	
Tommy and the Apples	33	18	20
Water Ensemble	34	15B	
Water Sounds	34	16B	
Wild Horses, The	35	15A	15
Worm Chant	36	14	19

The *My Neighborhood Community* Teacher Kit Includes:

- Songs, dances, movement and ensemble activities
- Poetry and stories
- CD with songs, dances, listening examples
- *My Neighborhood Community* poster and animal game pieces
- Lesson plans
- Instructions for art activities
- 20 activity cards

- ▶ Offer weekly or bi-weekly classes to those students already involved in your program
- ▶ Teach for eight or 10 weeks of the summer.
- ▶ Offer special summer flexible scheduling: Teach for 8 weeks, but invite families to pay for and attend any 6 weeks.
- ▶ Combine with the Musikgarten publication *The Seashore* and offer a full 15-week semester for children ages 4-6.



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