

MY NEIGHBORHOOD COMMUNITY



Teacher's Guide Resource Materials 8 – 10 One-Hour Lessons

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My Neighborhood Community

Every neighborhood is *Home Place* for people, plants and a great variety of animals. Come with us to become better acquainted with them, the very familiar ones and many new ones. Just imagine how robins, rabbits, horses, worms, sunflowers, and apples are at home near my home and your home, and how we live together.

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Companion Pieces available from Musikgarten

- for this unit: *My Neighborhood Community Poster* (full color, 20' x 30") with 5 animal cut-out game pieces
- 5 additional Habitat Units in the series *Music Makers: At Home in the World*My Home Place

Woodlands

Marsh

Meadow

Seashore

- *Nature's Voices* CD, with animal voices, nature sounds, songs and instrumental music related to *Music Makers: At Home in the World*

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The Musikgarten Music and Movement Series

Family Music for Babies - newborn to 18 months
Family Music for Toddlers - 15 months to 3½ years

The Cycle of Seasons

Music Makers: At Home & Around the World

Music Makers: Around the World at the Keyboard

Music Makers: At the Keyboard

- 3 to 5 years

- 4 to 8 years

- from age 5

- from age 6

Musikgarten Adults: Enjoying the Piano Together

Additional Programs

Dancing and Drumming - from age 4

God's Children Sing - 15 months to 6 years My Musical World - newborn to 3½ years

My Neighborhood Community - from age 4

Nature's Music - 15 months to 3½ years

Nature Trail - from age 4

Nimble & Quick - 15 months to 5 years

Seashore - from age 4 Summer - 3-5 years

Twist & Turn - 15 months to 5 years



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LESSON SUGGESTIONS

Lessons are intended for children ages 4 and older, without pre-requisites. Adjust patterns, ensembles and movement activities to the skill level of the children. The lessons can easily be expanded to 90 or more minutes, by extending the drawing and art activities, and going into further depth with songs, stories and ensembles.

Use these lesson plans during the summer:

2 times per week, 4 weeks

4 times per week, 2 weeks

5 times per week, 2 weeks (use supplemental lessons)

Use these lessons during the year in the regular semester. Combine with one or more of the following units:

Seashore Nimble & Quick Twist & Turn

This provides a full year of non-sequential material for children who are not quite ready for *Music Makers:* At Home in the World or need extra time before *Music Makers:* Around the World.

Features: Singing, Dancing, Movement

Activities and Playing Instruments

Storytelling

Family Time for Parents and Siblings

Art Activities

Notes

- 1. Before starting, order a **My Neighborhood**Community packet for each child. At registration time (or the end of the first class) give each family the CD and parent book to take home. The folder, game pieces and the coloring page will be handed out in class, and then taken home on the final day.
- 2. Add patterns to each lesson. See p. 44.
- 3. If you have an adjacent outdoor space, some of the immersion activities from the Musikgarten publication *Nature Trail* would enhance the sensorial experience of the children.
- 4. Nature Trail also includes additional Art Activities.

LESSON 1

Materials

Rhythm Sticks or Drums Variety of Instruments Scarves, yellow and green, rope Brown cloth or paper Sunflower head with seeds (or picture) My Neighborhood Community CD
My Neighborhood Community Poster
Game Pieces: Robin Coddling Moth Worm in the

Game Pieces: Robin, Coddling Moth Worm in the Apple

Family Packet for each child

| Title | Function | Page | Card | CD |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------|-----------|------------|
| Let's Sing Hello Together Triple Rhythm Patterns Note: Use the neutral syllable ba until the children thythm language. | Greeting Song Patterns ren are ready for | 16 44 | 1a 12b | |
| Animals | Traveling Movement | 14 | 2a | |
| Horsey, Horsey | Traveling Movement, | 21 | 3 | |
| Major Tonal Patterns <i>Note: Use the neutral syllable bam until the chil tonal language</i> . | Rhythm Sticks or Drums Patterns dren are ready for | 44 | 13a | |
| A Horse To Ride | Poem | 20 | 4a | |
| My Neighborhood Community Note: Display the poster at eye-level for the chil and worm game pieces near the crab-apple tree horses and the woodpecker painted on the poste beside the pathway. For each creature talk with home place, food and shelter. | . Draw attention to the r, and the sunflowers | . 25 | | |
| Voices: Children, Horse, Robin Note: Establish a special listening place and potthe sounds vocally. There is a recording of a Doseveral Musikgarten CDs. | | 42 | 11a | MNC 5,7,10 |
| The Robin | Call-and-Respond Song | 28 | 5a | |
| Breaking Out | Stationary Movement | 18 | 6a | |
| Stop! | Traveling Movement | 29 | 7a | |

| Title | Function | Page | Card | CD |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------|------|--------|
| A Sunflower Story, Part 1 Note: Encourage the children to act out the stor movements of the plant growing and blooming. children choose to be one of the insects visiting bees, ladybird beetles or spiders. Lay out a flow the center with green scarves (scrunched togeth arrange the yellow scarves like petals radiating Make a stem with a rope. Invite each insect grow | Suggest that the the flower: butterflies, ver with scarves, form ner into seeds) and g from the center. | 40 | | |
| Sunflower Dance | Dance, Scarves | 30 | 9 | MNC 17 |
| Parent Time | | | | |
| A Time to Rise Note: Develop a speech ensemble with children together. Adjust the number and difficulty of par children to draw a picture of a robin on the win | rts to your class. Invite the | 29 | 10a | |
| Hey! Let's Dance Together | Singing Game | 19 | 8 | |
| Key: MNC = My Neighborhood Community C | CD, ▶ = new | | | |

Animal Houses

Card 5b

Animals' houses are not like ours; they're nests and burrows and hives and bowers, and should an animal choose to roam he's always eager to come back home, for home is the pleasantest place to be for all kinds of critters ... including me.

By Aileen Fisher Written for *Musikgarten*

Animals

Card 2a

Can you hop like a rabbit?
Can you jump like a frog?
Can you walk like a duck?
Can you run like a dog?
Can you fly like a bird?
Can you swim like a fish?
Now it's your turn
To be whom you wish.

- Speak the verse slowly, inviting the children to make the appropriate actions with their whole bodies.
- Ask one child to mime the movement for the animal s/he wishes to be. Invite the other children to guess which animal that is.
- Repeat the verse.

Balaio

My Neighborhood Community 29

Card 11b

Balaio is a South American harvest dance.

Structure of the Recording:

Intro (4 measures)

Melody (16 measures)

Interlude (4 measures)

Melody (16 measures)

Interlude (4 measures)

Melody (16 measures)

No Interlude

Melody (16 measures)

Suggested Dance Steps:

- All stand in a circle.
- Intro: 4 measures (and all 4 measure interludes)
 All bend down, *filling* their harvest baskets. In the fourth measure, *lift* the baskets on top of the head.
- Melody, 16 measures (occurs 4 times in total)
 - Measures 1-8: *holding* the basket on

your head, walk gingerly 8 steps (4 measures) in one direction; turn and walk 8 steps in the other direction. Turn to face the

direction. Turn to face the

middle of the circle.

- Measures 9-10: clap four times.

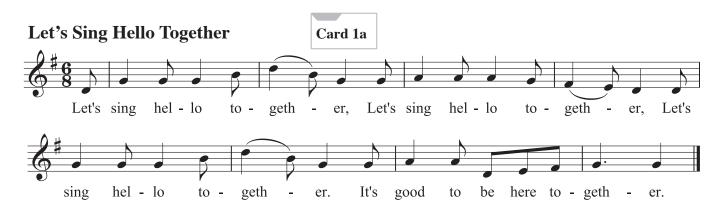
- Measures 11-12: turn on the spot with

4 steps.

- Measures 13-16: repeat measures 9-12.

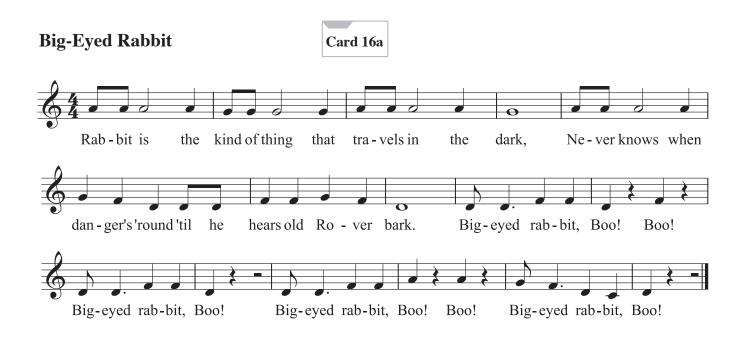
Variation: Play shaker instruments and drums with the recording.

Recording: Flute, Guitar, Percussion, Bass



- 2 Let's sing hello to (name), (repeat twice) It's good to be here together.
- 3 Let's wave goodbye to (name), (repeat twice) We had such fun here together.
- Sing Verse 1, lightly tapping the beat on your knees.
- Name three children in the next verse. Sing the song, inserting their names into the text.
- Change the beat motion to wave, rock, clap, etc, adjusting the text accordingly.
- Sing Verse 3 at the end of the lesson.

Key/Range: G Major, d'-d"



- Sing the song for the children expressively in a moderate tempo.
- Practice the last two lines together several times.
- Give each child a scarf. Invite them to walk around *in the dark*, holding the scarf in front of their faces. Look around the edge of the scarf at each *boo*.

Key/Range: d Minor, d'-a'

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The My Neighborhood Community Teacher Kit Includes:

- Songs, dances, movement and ensemble activities
- Poetry and stories
- CD with songs, dances, listening examples
- My Neighborhood Community poster and animal game pieces
- Lesson plans
- Instructions for art activities
- 20 activity cards
 - ►Offer weekly or bi-weekly classes to those students already involved in your program
 - ▶ Teach for eight or 10 weeks of the summer.
 - ▶Offer special summer flexible scheduling: Teach for 8 weeks, but invite families to pay for and attend any 6 weeks.
 - ► Combine with the Musikgarten publication *The Seashore* and offer a full 15-week semester for children ages 4-6.



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